

Peter Burrows



February 3, 2020

Dear Burlington School District Search Committee,

It is with excitement that I express my interest in the position of Superintendent of Burlington School District. I believe that both my experience and my leadership match the vision that the Burlington community has shared as they search for their next leader.

I have been a superintendent in Vermont for seven years, and am an active leader statewide on educational issues facing our state. I have learned deeply about the context of leadership within Vermont, and have found that my dedication to engaging all in building a vision of what is possible has enabled significant progress and development here in Addison Central School District. While I am committed to the work we have underway here, I am ready to lead in a larger, more diverse community, which is what has attracted me to the Burlington School District.

In addition to Vermont-based leadership, I also have experience in education and administration in Oregon and overseas; these experiences have profoundly shaped me as a leader. I hold a strong value in developing international-mindedness and a strident belief in pursuing equity for all students. This pursuit is grounded in building a culture that is inclusive of all while also leading systems that work at breaking down institutional barriers and providing access for all students to find voice and success.

I look forward to learning more about the vision the community holds for the next leader of the Burlington School District, and am eager to share my experience, enthusiasm, and leadership with you.

Sincerely,

Peter Burrows, D.Ed.

PETER L. BURROWS

LEADERSHIP STATEMENT

Committed to engaging educational communities in rethinking and reshaping the educational experience through greater student voice, inquiry-based system design, and a commitment to creating access for all students. Experience across many cultures and contexts in leading a vision of success for all with transparency, clarity, and direction.

EDUCATION

JUNE 2010

D.ED EDLD, UNIVERSITY OF OREGON

Doctorate of Education in Educational Leadership

JUNE 2004

TEACHING LICENSE, EASTERN OREGON UNIVERSITY CUESTE PROGRAM

Oregon Public School Teaching License in Language Arts with ELL Endorsement

JUNE 1999

MASTER OF ARTS IN TEACHING, SCHOOL FOR INTERNATIONAL TRAINING

Master's degree in Teaching English as a Second Language

JUNE 1993

BACHELOR OF ARTS, UNIVERSITY OF OREGON

BA in English granted *cum laude*

SUMMARY EXPERIENCE

JULY 2013 - PRESENT

SUPERINTENDENT OF SCHOOLS, ADDISON CENTRAL SCHOOL DISTRICT

Middlebury, Vermont

Currently leading school district of 1,800 students with a focus on building systems, engaging community voice, and setting forth a vision of excellence and inclusivity for all students; leading district-wide inquiry and adoption of International Baccalaureate to become 9th PK-12 IB World

District in the country and the first in Vermont.

SEPTEMBER 2010 – JUNE 2013

PRINCIPAL, WILLAMETTE HIGH SCHOOL

Eugene, Oregon

Led high school of 1,550 students with a focus on student achievement, college and career readiness, and student, school, and community engagement.

SEPTEMBER 2008 – JUNE 2010

ASSISTANT PRINCIPAL, WILLAMETTE HIGH SCHOOL

Eugene, Oregon

Led and evaluated language arts, fine arts, and health departments; worked with students on behavioral support and discipline; led and collaborated with staff on multiple instructional initiatives.

SEPTEMBER 2010 – JUNE 2013

TEACHER, WILLAMETTE HIGH SCHOOL

Eugene, Oregon

Taught all levels of language arts courses; instructed the International Baccalaureate English course; served as department head; initiated restructuring of language arts curricula.

SEPTEMBER 2003 – JUNE 2004

TEACHER, SISTERS MIDDLE/HIGH SCHOOLS

Sisters, Oregon

Instructed and created curricula for middle and high school language arts classrooms; assisted in creation of ELL program and instructed ELL students at various levels.

MARCH 2000 – MARCH 2002

PROFESSOR, KOREA UNIVERSITY

Seoul, Korea

Designed and instructed courses in communicative English, writing and composition, intercultural training, and academic English; created course structure and implemented curricula for undergraduate and graduate students.

SEPTEMBER 1999 – FEBRUARY 2000

PROFESSOR, UNIVERSIDAD DEL MAR

Oaxaca, Mexico

Designed English courses in the subject areas of marine biology and tourism; taught multi-level classes to university students, focusing on communicative fluency; created and implemented original instructional materials.

JANUARY 1999 – AUGUST 1999

ENGLISH TEACHER, INTENSIVE ENGLISH INSTITUTE

Brattleboro, Vermont

Taught intensive two-month English as a Second Language program to advanced learners from multiple non-US countries, as well as an intensive summer course for college students; designed curricula for English for Academic Purposes and English for Special Purposes.

NOVEMBER 1997 – MAY 1998

VOLUNTEER, GURUDEV SIDDHA PEETH

Ganeshpuri, India

Coordinated and collaborated with local Adivasi tribal group; aided in the reconstruction of agricultural lands; Coordinated workers at every phase of reconstruction; taught language arts to children.

MARCH 1995 – JULY 1997

HEAD TEACHER, GAKUSHINKAN ENGLISH SCHOOL

Numata, Japan

Restructured entire organization of school; set up the pedagogical structure for the school to maintain as future teachers came to teach there; implemented a level system and oral exam for proper placement of students.

SEPTEMBER 1994 – MARCH 1995

ENGLISH TEACHER, NOVA INTERCULTURAL INSTITUTE

Takasaki, Japan

Taught English as a Second Language and English for Special Purposes with a focus on communicative competence; placed students of various proficiencies into proper levels through oral examinations; instructed business English to students working for large multi-national corporations.

DECEMBER 1993 – JUNE 1994

ASSISTANT TEACHER, LANE COMMUNITY COLLEGE

Eugene, Oregon

Tutored and assistant-taught in beginning and advanced English as a Second Language classes; duties included teaching English survival skills to recent immigrants as well as testing and evaluation of each individual student.

NOTABLE ACHIEVEMENTS

- Co-Director – Snelling’s Vermont School Leadership
- Writer: *On Point in Education* in Addison Independent

- Project (VSLP)
 - Contributor: *The Emerging Work of Today's Superintendent*, by Philip Lanoue and Sally Zepeda
 - Dissertation: *An Examination of the Relationship among Affective, Cognitive, Behavioral, and Academic Factors of Student Engagement of 9th Grade Students*, by Peter Burrows
 - Writer: *Moving beyond the Rhetoric: the Real New Learning Environment*, Houghton Mifflin Waggle Personal Practice
- newspaper, various articles
 - Trustee - Vermont Superintendents Association
 - Vermont Elected Delegate* - American Association of School Administrators
 - Partner Overseer* - Board of Overseers, Middlebury College
 - "A Champion in Education" (ACE) outstanding administrator of the year in Bethel School District: 2011-2012

PROFESSIONAL AFFILIATIONS

- American Association of School Administrators
- Vermont Superintendents Association
- Horace Mann League