Hunt Middle School



October, 29, 2019

Upcoming Events	2
Principal's Note	3
Guidance Note	4
Solstice News	5
Phoenix News	7
Red Ribbon Week	9
Local Messages	11



October & November

End of Quarter 1 11/1

Principal Coffee 7:30-8:30am 11/8

Parent Conferences 11/25 & 11/26

No School for Students 11/25-29





Principal's Note

The HMS community would like to welcome Noah Hurlburt Nhurlburt@saraholbrookcc.org , our new Afterschool Site Director for the Sara Holbrook Center. I would like to thank the Generator and the Old Spokes Home for collaborating with Noah to create some new and exciting after school activities for our students to participate in. During the month of October, our students participated in bird watching, egg drops, field hockey, soccer, cross country, and many other fascinating activities. The highlight of October was going to the Flynn to see <u>Congressman John Lewis</u> speak about his graphic novel "The March", which our students read prior to the presentation. As the students got off the bus, they were able to shake hands with the Congressman and also had an opportunity to ask him questions about his time as a Civil Rights Leader.

This fall we have a record amount of students biking to school. We have added 3 new bike racks and will need to purchase more in the spring. Along with students biking to school, we have had a large amount of faculty and staff biking to work daily. With many of our students and staff attending the Climate Strike, it is inspiring to see our community trying to reduce their carbon footprint by biking.

Thank you to the PTO for supporting a community dinner prior to our open house. It was nice to have an opportunity to sit down with families and get to know them better.

Please visit our Hunt Middle School website <u>http://hunt.bsdvt.org/</u> or Facebook at Lyman C. Hunt Middle School to keep up to date on what is happening at our school. There will be a Principal's Coffee, which is open to the community, on November 8th from 7:30am to 8:30am in the HMS library. Please join us.





Guidance Office

Greetings from the School Counselors' Office. The Counseling Office has grown this year, adding an additional School Counselor to the mix. Kathy Stergas works primarily with the 7th/8th-grade students on Solstice, Oasis, Phoenix and Jaguar teams. Karen Quinn is assigned to the 6th-grade teams including Hero, Calypso, and Equinox.

A School Counselor's role is to support students, families, and teachers as they all work together to navigate the middle school years. We serve as advocates for kids and a bridge between parents and school. Our time with students is confidential, but if there are safety concerns, parents and administration will be informed. We collaborate with teachers in the classroom, meet with students individually, and run small groups around issues like peer relationships and stress management. Both Kathy and Karen provide these academic and social/emotional supports throughout the day.

Kathy Stergas: Hi! this is my 21st year at Hunt! I have 2 children of my own - one who graduated college this past May and one who is a junior in college. In my free time, you will find me walking the dog or in my garden and spending time with family. I enjoy working with middle schoolers and their families to help them make the transition from elementary school to young adulthood. As a parent and as a counselor, I appreciate what a challenging and rewarding time of life this is for kids and families and welcome you to reach out if you need support for yourself or your child. (kstergas@bsdvt.org) 802-864-8469 X61005

Karen Quinn: This is my 22nd year in education and my 17th year in the BSD. After a 4 year hiatus, I'm thrilled to return to middle school. For the past 4 years, I was the school counselor at the Sustainability Academy down the road in the Old North End. As much as I love the unbridled energy of the young ones, I jumped at the opportunity to return home to middle school when the opportunity arose. The complexity and challenges of





this developmental stage are at times maddening, but no one keeps us on our toes as intensely as these 6th-8th graders. They're good for our health and stamina. They experience life mightily and we get to help them navigate these waters - for this I'm eternally grateful. I've 2 sons in the BSD system, an 8th and 12th grader, and I'm privileged to live and work in our Queen City. (kmquinn@bsdvt.org) 802-864-8469 x 61006

To round out the support staff at Hunt, we have Sunnie Lobdell, LADC and LCMH as our Student Assistance Counselor, slobdell@bsdvt.org

Margaret Russell, LCMH - Howard Services Clinician, mrussell@bsdvt.org

Liz Trackim, LCSW - Howard Services Clinician, Itrackim@bsdvt.org

We also have private therapists who provide counseling to students using our space.





Team Solstice News

Visit our team blog for the most up-to-date news: teamsolstice.edublogs.org

Science

Solstice scientists have concluded their studies of neurology, neuroplasticity and Growth Mindset. To learn more about mindsets and how you can support a Growth Mindset in your child, start here: <u>mindsetworks.com/parents/</u>.

Solstice scientists are now grappling with questions about Earth's surface:

- Has Earth always looked like this?
- What is the theory of continental drift and what evidence supports it?
- If continents are moving, what is causing them to move?
- How do plate movements explain volcanoes, earthquakes, mountains and oceanic trenches?

Mr. Caswell ncaswell@bsdvt.org

Math

- Our seventh graders have completed our initial investigation of operations with positive and negative numbers. We are now using those skills to investigate solving algebraic equations, primarily one- and two-step equations at this point.
- Our eighth graders have begun a big investigation of linear relationships, such as calculating slope and intercepts, writing equations in different forms (slope-intercept, standard, and point-slope), and applying that knowledge to word problems. We will apply and extend that knowledge to look at graphing one- and two-variable inequalities, as well as solving systems of inequalities.
- Eighth graders will have the option of taking an additional Algebra Seminar the second half of the year; the required packets have been distributed to those Solstice students that submitted a contract.

Language Arts

• For a culminating project for *March*, students created their own graphic novels, either written or digital, to summarize their learning, a scene from the book, the book itself or





their choice of topic.

- We continued reflecting on our learning from our trip to hear Congressman Lewis speak, as well as learning about the Civil Rights Era.
- Next up, students will study the power of an author's voice and how authors use word choice and figurative language to tell their story.
- Ms. Daley, Ms. Sawtell's student teacher will be teaching for two weeks during her solo unit. Ms. Sawtell will be around to assist and will be making appearances in classroom.
- Are you getting the Friday updates in your email? If not, please let Ms. Sawtell know and she can make sure you are on the list: csawtell@bsdvt.org

Social Studies

It's been a productive start to the year in Social Studies. We completed our study of Geography skills by competing in the Geography Olympics (Winners listed below). Having learned the political, physical and cultural geography of the Afican continent, we will now do so with Asia. By the holiday break, we should be studying ancient history including the Sumerians, Egyptians, Greeks, Persians, Rome, China, and India. For info about how your student is faring, check their planner or log onto Unified Classroom which you will find linked to the <u>Hunt website</u>. Also know that they are watching the always entertaining <u>Geography Now</u> videos on Youtube. Feel free to follow along; it may make for some nice dinner-time conversation! For specific information about what we are doing in class click the "Make-up" work tab which is on my <u>website</u>. Here's to a great year!

Mod 1 Mod 4 Mod 6 Mod 7 Naveen Gold Gold Erica Gold Gold Camryn Bleaknev Medal Majeni Awale Medal Medal Medal Poulin **Niyimpaye** -Eastman Silver Maximo Silver Erjon Silver Silver Quinn Kaine Medal Morina Fontaine Dowling Medal Medal Than Medal **Bronze** Elliot Bronze Jacob **Bronze** Bronze Musa Meg Medal **Fontaine** Medal Wooster Medal Medal Kasanga Ruben

Congratulations to the following students who were winners in the Team Solstice Geography Olympics:





Team PHOENIX:

Many of our team and class updates can be found at our team Twitter feed (<u>https://twitter.com/PhoenixLearns</u>) and team blog (<u>www.hmsteamphoenix.blogspot.com</u>). Please visit them and be sure to sign up/follow for updates. We welcome your feedback as we seek to make these tools as helpful as possible for you all.

Language Arts:

After sustained work in response to John Lewis's visit and the book *March One,* during the month of November students will take some of this background knowledge as we study excerpts of Jacqueline Woodson's book, *Brown Girl Dreaming.*

Students are reading daily in class and **should be reading at home half an hour, five times a week.**

Ms. Hickey can be reached at <u>lhickey@bsdvt.org</u>.

Global Citizenship (formerly known as Social Studies):

We've laid the foundation for our democratic classroom, where students will have more voice in how we learn social studies this year. We've been building our geography skills and are now putting on our archaeologist hats to discover how writing fundamentally changed our understanding of history. We have been exploring how humans were able to flourish once they learned how to farm and could settle in one area, and that has set us up to look at the five ancient civilizations of focus this year.

Additionally, you should know that every Friday, we learn about and discuss current events. I encourage you to check in with your child to see what they are learning and help them process through any questions or reactions to the material.

This year, we are using the Class Pages feature within PowerSchool to track daily work, learning goals, assignments, etc. Please have your child show you this tool which you can find at https://bsdvt.learning.powerschool.com/jsbardel/globalcitizenship2019-20

Ms. Fabri can be reached at jfabri@bsdvt.org.

Mathematics:

- 7th graders are studying rational numbers.
- 8th graders are studying slopes and graphing/manipulating linear equations.
- Parents and students should be checking PowerSchool daily.
- Help with math assignments is available after school Monday through Thursday in homework club. Going to HW club is a great student skill to develop before high school.
- All students are required to be writing down daily assignments in their assignment notebook at the end of class. It is helpful if you talk to your student about what they need to complete each day.
- Ms. Gagnon can be reached at <u>agagnon@bsdvt.org</u>





 Hannah McDonald, Ms. Gagnon's student teacher can be reached at hmcdonal@bsdvt.org

Science:

- Students have been exploring Vermont and how Vermont formed.
- They have learned about plate tectonics and plate boundaries.
- In November, we will continue learning about Vermont's Geological Story. This includes what Vermont looked like in the past and how it has changed over time.
- This year, the agenda and resources for class are located in Class Pages. If your student is absent, they should check out the agenda for the day first and then come see me with any questions.
- Ms. Cullen can be reached at mcullen@bsdvt.org





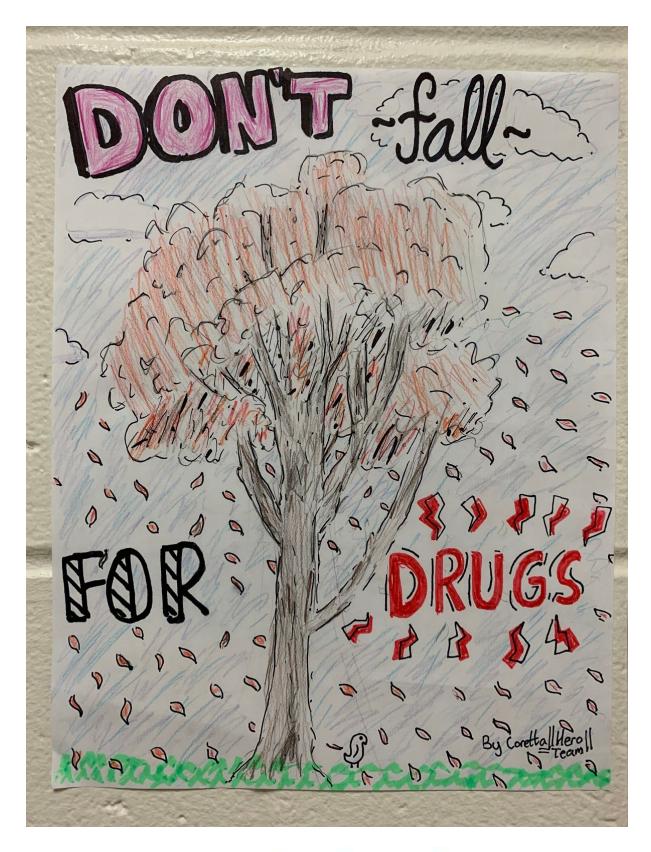
<u>Red Ribbon Week</u>















Build or enhance your school garden with cartons and you could win a \$5,000 prize!

Collect cartons Get creative in your garden

🖥 Win up to \$5,000

For inspiration, visit: www.carton2garden.com vith support from

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Burlington After School Program, a 21st Century Grant from the Department of Education

Hunt Middle School Afterschool Program - in collaboration with the Sara Holbrook Community Center <u>OCTOBER 28TH 2019</u> Noah Hurlburt, Afterschool Site Director Nhurlburt@saraholbrookcc.org

Hello Hunt Middle School families! The afterschool programs are off to a great start this year, and we are hoping to provide more opportunities for students to have a voice in our after school offerings.

Your voice is important! <u>Please take the time to fill out this quick form</u> to help us grow our programming based on student interests.

What times are programs offered?

Afterschool meets **Monday-Friday** beginning just after dismissal at **3:00pm** or **2:00pm on Wednesday**.

Current Daily Schedule:

Drop in homework help. Work with Hunt's amazing Paraeducators and your friends in the morning and afternoon. Work one-on-one or in small groups to get your work done.

This is a drop-in activity, with no need to sign up in advance. Come as much or as little as you like. Mon-Fri 7:00-8:00am - must be at the library by 7:30am to be admitted. Mon, Tues, Thurs 3:00-4:30pm. Wed 2:00-3:30pm (Meet in Mr. Caswell's classroom)

Supper is provided to all Hunt Middle School students at 3:00pm/2:00pm in the cafeteria.

Snack is available to all students enrolled in afterschool activities.

Many programs end between **4:15** and **4:30pm**, but some off-site programs might not return to school until **5:00pm**.

Frequently asked questions:	Important Reminders for Students &		
All activities are FREE.	Parents of HMS Afterschool		
Transportation to and from all off-site programs will be provided. After the scheduled activities finish at Hunt, join the Sara Holbrook Teen Center fun at	" After School activities begin shortly after the school day dismisses. Students should be prepared to attend class by 3:15pm.		
the Miller Center until 5:30pm . (Paperwork is required.)	" Be committed to the programs you sign-up for and attend regularly. It is		
The next Afterschool session will begin on Monday, October 28th, and continue	important to be a contributing part of your after school programs.		
until Thursday, December 19th.	" Snack and Supper is served		
Turn in your choices early, as classes will fill fast.	everyday—free of charge! Supper is served in the cafeteria at 3:00pm and snack is taken to the individual		
Drop-off your forms to the HMS Front	afterschool activities.		
Office . Additional new afterschool sessions will begin throughout the year.	" Transportation will be provided to and from all off-site activities.		
	The Sara Holbrook Teen Center, at the Miller Community Center next to school, is open Monday through Friday from 3:00-5:30pm and on Wednesday from 2:00-5:30pm.		

Homework Help Information & Expectations	Sara Holbrook Teen Center
	Join the fun at the Sara Holbrook Teen Center after your afterschool enrichment activities are over! Located at the Miller Center, this is a drop-in center, but you

" Morning Homework Help begins at 7:00am. Students must be in the Library	will have to complete paperwork from the Teen Center to continue going.
by 7:30am if they wish to attend.	Mon-Fri 3:00-5:30pm, Wed
" You must bring your assignment with you.	2:00-5:30pm Should you have any questions please
" Read a book or remain quiet after you have finished working.	call the Afterschool cell, 802-233-9357 or Sara Holbrook Teen Center, 802-860-4986.
" Move to a quieter area if you need it.	
" Only use computers for homework.	COMMUNITY CENTER
" Let someone know if you need to go to your locker or the bathroom.	

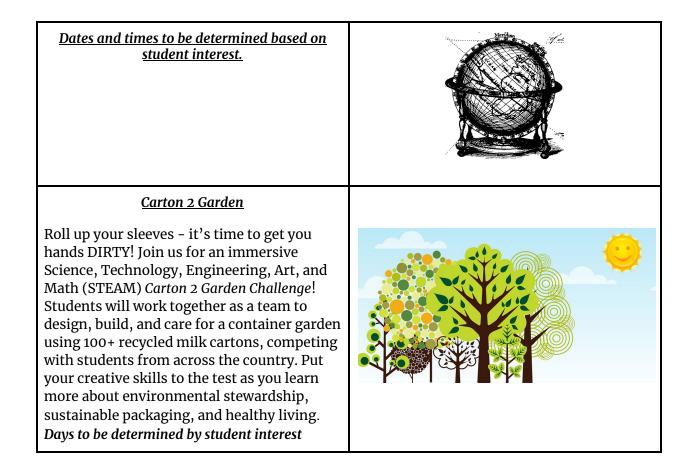
Session 2- Weekly Schedule

Baking and Cooking Club	<u>Chamber Orchestra</u>
Join your friends and Ms. Fitzgerald each Monday after school and learn the fine art of baking with some other cooking thrown in. This is a hands-on class where students will bake, cook and eat their own food! Bring some of your own ideas of food from your own culture. <i>Limit of 8 students. Meet in the</i> <i>Healthy Living classroom, Monday, 3:15-4:15.</i>	Join Mr. Hakim, in the Auditorium, to practice as a group and prepare for performances throughout the year. <i>Tuesday</i> , 3:30-4:30pm.
<u>Chess Club</u>	<u>Bowling</u>
Check! Have fun and learn how to use tactics and in the game believed to have been invented in India around the 7th century. This two-person strategy board game is played by millions of people around the world. Join Mr. Fisher in his classroom, <i>Thursday, 3:15-4:30pm. Checkmate!</i>	Join Ms. Trackim for bowling at Spare Time Lanes. Have fun playing with friends and improving your game! Wednesdays 2:15-4:20pm, meet in the Hunt Lobby. (Transportation provided)

Dungeons and Dragons Club	Jazz Club
Join your friends and Mr. Chapman in this fantasy tabletop role-playing game. Dungeons & Dragons can be your gateway to action-packed stories of the imagination. We provide the essential rules and everything you need to play heroic characters on perilous adventures in worlds of fantasy. <i>Wednesday, Cafeteria 2:30-3:30</i> .	Wind instrument players, join Mr. Owens on the Hunt Auditorium Stage to listen to and study the art of improvisation. Thursday, 3:15-4:15pm.
<u>Creativity With Beads, Beads and More Beads!</u>	Announcements Club
This is an introductory workshop that includes instruction on making beaded earrings, necklaces and bracelets with a huge assortment of beads, wire, string and elastic. We will also make handmade paper beads and light catchers, if students desire and time allows. Max 6 students. Meet Ms. Fitzgerald in the Art Room. Thursday, 3:15-4:30pm.	Interested in reporting school news? Want to learn how to edit videos? This club does require you to commit to writing a script, making a video, editing it, and emailing it to Miss. Harvey, Ms. McDuff, and Ms. Scheidt every week. Miss Harvey will teach you how to use the technology, but it is up to you all to produce the announcement video.The HMS News Team after school club will meet on <i>Thursday afternoons in the library media</i> <i>center.</i>
Rock Climbing at Petra Cliffs	Intramural Basketball
Have you ever been interested in rock climbing? Learn or strengthen you skills with Ms. Harvey at Petra Cliffs. This fun and active program is both mentally and physically demanding. Meet in the Hunt Lobby, Monday, 3:15-5:00 pm. Max 8 students.	Do you like to play Basketball? Do you think you're as good as Curry or LeBron? Play in a 3 on 3 Basketball league against your friends Monday through Thursday after school. Games will be played over two halves with a set time limit. <i>Meet at the Miller Center Gym</i> <i>Monday, Tuesday, Thursday</i> 3:15–4:15, <i>Wednesday</i> 2:15–3:15.

<u>Random Acts of Kindness Club</u>	Pride Panther	
Give back to your community through Random Acts of Kindness! In this service learning class, students will work together to benefit those around them through a project they choose and design. Work with Ms. Trackim in the Healthy Living Room, <i>Tuesday, 3:15 to 4:15 pm</i> .	The goal of Pride Panther is to raise awareness and foster a safe environment for LGBTQ+ students and adults in the school community. The group is youth driven with a staff advisor. The group comes up with things they would like to accomplish during the school year during the first few meetings. Last year, the group planned a school-wide Pride Week that included assemblies, classroom discussion, trivia, and face painting. This is an activity that group members said they would like to make happen again this year. Pride Panther also discusses terminology, definitions and different Pride Flags, as well as effective ways to share information with others at the school. Everyone is welcome to join Pride Panther. <i>Meet in Ms. Lobdell's room.</i> <i>Wednesday. 2:15-3pm.</i>	
<u>Birding</u>	<u>Animal Adventure</u>	
Join the UVM Birding CLub to explore nearby parks and learn about birds, other animals, and plants. Students will travel to Ethan allen Park and other areas with binoculars and guides to identify local birds. <i>Meet Ms. Harvey</i> <i>in the Hunt Lobby. Wednesday</i> , 2:15–4:30	This course offers opportunities to learn about bearded dragons and box turtles. Students will research information about caring for them, habitats they live in, and their behaviors and roles in the environment. Come meet August the "Beardie" and Myrtle the turtle to learn more. <i>Animal Adventure</i> <i>meets in Mrs. Hevey's Room on Monday.</i>	
<u>3D Origami</u> Modular or unit origami is a paper folding technique which uses two or more sheets of paper to create a larger and more complex structure than would be possible using single-piece origami techniques. Each individual sheet of paper is folded into a module, or unit, and then modules are assembled into integrated flat shape that holds the model together. These insertions create tension or friction or three dimensional structure by inserting flaps into pockets created by the folding process. We will make toys and other models. Join Ms. Rossell in her classroom. Tuesday, 3:15-4:30pm.	Come Build, Design, and Create at The Generator Design Lab The Generator is a combination of artist studios, classroom, and business incubator at the intersection of art, science, and technology. At The Generator, you and your friends will have the opportunity to create, collaborate, and to make their ideas reality. <u>Take a look at</u> <u>the current offerings.</u> Time and days to be determined by student interest	

<u>Martial Arts</u>	<u>Earn-A-Bike Program With The Old Spokes</u> <u>Home</u>
 Moo Gong Do is a Korean martial art created here in Vermont. Moo Gong Do translated means Martial art empty, Unlimited potential. In this class you will learn about yourself through this martial art. Best self defense is self awareness. We will be learning basic techniques and self defense techniques. We will also learn self respect, self control and respect for others. Everyone is welcome. And it will be a lot of fun. I have been training and teaching for 22 years. Taught by Mr.Chapman 3rd degree black belt instructor. This club meets Tuesday in the cafeteria 	This course is an after school program for youth, designed to offer students the fundamentals of complete bike maintenance and repair. Students will be able to choose a donated bicycle that they will overhaul with staff and volunteers support, instruction, and guidance. Students will receive safe riding skills instruction and more about biking in general. In addition to mechanic skills the students will gain exposure to STEM skills that can provide insight to a variety of career pathways. Upon completion of the course students will be able to take their bikes home along with a lock and a helmet. Students will also gain confidence in their new skills as well as a sense of accomplishment in completing the course. <i>November 4th- 15th from 3:30-6 pm</i>
	Monday-Friday
<u>Art Club</u>	<u>Be Above</u>
HMS Art Club is an after school club that meets weekly on Tuesdays. Art Club is open to all grade levels. This is a great place to explore your personal interests in art and get some hands on experience with art tools and materials if you are not in art class or if you just want more art in your life! We will exchange creative ideas, create works of art, beautify our school through displays, learn new techniques and meet friends with similar interests! <i>We will meet on Tuesday</i> <i>afternoons in B13. 3:15 - 4:30.</i>	BE Above is a group that takes action and makes positive change! BE Above projects are all about helping young people in the Burlington community live free of alcohol, tobacco and other drugs. BE Above members learn how to be leaders, go on trips, make videos and record radio spots, educate the community about the risks of drug use, speak with legislators, and much more! All EMS students are welcome! Meets at the Miller Center with Mrs. Summer
<u>WE Mentor</u>	<u>Geo Bee Club</u>
The WE stands for Wellness environment. Students in this program travel to UVM once a week, and are paired with a UVM student to promote healthy, affirming relationships in a positive, judgment-free environment while increasing interpersonal skills, empathy, and	Got geography skills? Want to improve them? Want to prep for the school Geo Bee in January? Come join the Geo Bee Club on Mondays in Mr. Gaqnon's room, 3:15-4:15pm.



<u>The Old Spokes Home</u> <u>Youth Earn-A-Bike</u>

This course is an after school program for youth, designed to offer students the fundamentals of complete bike maintenance and repair. Students will be able to choose a donated bicycle that they will overhaul with staff and volunteers support, instruction, and guidance. Students will also receive safe riding skills instruction and more about biking in general. In addition to mechanic skills the students will gain exposure to STEM skills that can provide insight to a variety of career pathways.

Upon completion of the course students will be able to take their bikes home along with a lock and a helmet. Students will also gain confidence in their new skills as well as a sense of accomplishment in completing the course.

<u>Where</u>: The Old Spokes Home Community Shop 331 North Winooski Ave. Burlington, VT 05401

For Who: Youth ages 12-17

<u>Cost:</u> \$150 per student this is paid for by the After School Program

<u>When to register:</u> As soon as possible! Please drop of filled out application to the HMS Main Office.

<u>Classes are filled based on the order of which applications are received.</u>

<u>Class Schedule</u>: November 4th- 15th from 3:30-6 pm Monday-Friday

Website: <u>www.theoldspokeshome.com</u>

Afterschool Program Sign-Up Form

<u>Please commit to the programs you sign up for and attend regularly.</u>

<u>CIRCLE</u> the activities you would like to participate in, complete the student information form, and then **hand both into the HMS Front Office**. Please be neat to make sure we can read it!

Monday	Tuesday	Wednesday	Thursday	Friday
Baking/Cooking	Random Acts of Kindness	Bowling @ Spare Time Lanes	Chess Club	Intramural Basketball
Flag Football	Chamber Orchestra	Dungeons & Dragons	Jazz Club	
Rock Climbing at Petra Cliffs	Martial Arts	Pride Panther	Beads, Beads and more Beads!	
Animal Adventure	3-D Origami	UVM Exploration and Birding	Carton 2 Garden	
Intramural 3-on-3 Basketball	Intramural 3-on-3 Basketball	Intramural 3-on-3 Basketball	Intramural 3-on-3 Basketball	
Earn-A-Bike	Earn-A-Bike	Earn-A-Bike	Earn-A-Bike	Earn-A-Bike
November 4th- 15th from 3:30-6 pm Monday-Friday	November 4th- 15th from 3:30-6 pm Monday-Friday			
	Art Club	We Mentor		
	Be Above			
	Moo Going Do			

CIRCLE YOUR CHOICE FOR ACTIVITY!

Burlington School District—HMS After School

Yearly Parental Permission and Release Form for Local School Trips and Programs

The Burlington School District believes that local field trips and after school programs make an important contribution to students' educational experience. In order to help insure that these trips and programs are safe and educational for all involved, the District requires that this form be completed by the parent/guardian of all students who wish to attend field trips or participate in programs which are offered by the District during the current school year.

In order for your child/ward to participate in the programs offered by the L.C. Hunt Middle School you must complete this form.

Student's name	Grade	Team/Teacher
Address		
Parent/Guardian		
Phone #1	Ph	one #2
Parent/Guardian		
Phone #1	Pho	one #2
Parents/Guardian Email Address(es)		
Emergency Contact	Relationshi	p
Phone		
Emergency Contact Phone	Relationshi	p
Does your child have any allergies ?	ZES NO	

If so, what?

Does your child need an Epi-pen for his/her allergy? YES NO

If yes, please send a second one into the after school program.

Does your child have any medical conditions? YES NO

If so, what?

Registration for Hunt Middle School Afterschool grants permission to photograph or videotape your child for possible use in publications, promotional materials, or grant reports. To opt-out, please contact Noah Hurlburt at nhurlburt@saraholbrookcc.org

If you would like to be notified between 3:00 and 5:00pm when your child does not attend their scheduled activity, please email Noah Hurlburt at <u>nhurlburt@saraholbrookcc.org</u> to make arrangements.

The Burlington School District, the Sara Holbrook Community Center, and their employees will exercise reasonable judgment and care in the planning and operation of the trips and/or programs. I understand and agree that neither the School District, the Sara Holbrook Community Center, nor their employees will be liable for injuries resulting from accidents or unanticipated occurrences beyond their control. I also understand and accept that volunteers, including other parents, as well as other members of the community assist in operating these trips and programs.

In case of illness or accident, I request the School District to contact me. If I cannot be reached or the emergency contact person cannot be reached at the phone numbers I have provided, I authorize and direct school personnel to seek emergency medical care or take other action they believe is necessary under the circumstances to protect the best interest of my child/ward. If my child/ward is taken for emergency medical treatment, I hereby authorize the attending physician to administer the emergency treatment he/she believes is appropriate, and I agree to pay any resulting expense.

I have read the above form and my signature below demonstrates that I have provided my consent for my child/ward to participate in the trips/programs under the terms described above.

Parent/Guardian Signature:

Date:

BURLINGTON MINI METRO

Girls: Tuesday Oct. 15th

