

NOVEMBER NEWSLETTER

A MONTHLY NEWSLETTER BROUGHT TO YOU BY LYMAN C. HUNT MIDDLE SCHOOL

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Principal's Message



Dear HMS Parents and Guardians:

During the month of October, our students participated in bird watching, egg drops, field hockey, soccer, cross country, and many other fascinating activities. Our fall sports have wrapped up and we will be having basketball tryouts starting **November 6th**.

During our open house, we asked our parents some questions regarding how we can better support our students and families. Our first question was "*what can we do to improve communication about your child's day at school?*" Parents wanted to know how they can access Canvas to check their student's grades. To access Canvas from the Hunt Website <http://hunt.bsdt.org/>

1. Click on the canvas (it's all the way at the bottom)

2. On the Canvas login screen click on "Parent of a Canvas User"

3. Fill out the info on this screen. Your student will need to enter their username and password. This is mandatory for all students. Please contact Valerie Lodish [vloedish@bsdt.org](mailto:vlodish@bsdt.org) if you need help with this step.

4. Once you are logged on, you can add additional HMS or BHS students from your Account Settings page.

Parents wanted to get notified when changes have been made on the HMS calendar. We have 3 major ways that we are trying to get information to families. We have our **Hunt website**, **Lyman C. Hunt Middle School Facebook page** and **Twitter @HuntMiddleVT**. When major changes are made, we will be posting on all 3 of these locations.

We now have one phone number for our building **802-864-8469**. This number will give you options for attendance, guidance, nurse, front office or the athletic director. All staff members have an email address which is the initial of their first name followed by their last name @bsdt.org.

Another good way to learn about what is going on in our building is to join me on the **first Friday of every month at 7:30am for principal's coffee**. We serve the best coffee in the New North End!

Message from our Superintendent:

Greetings-

The following changes to the SY 17-18 District Calendar have been made to account for student days lost during the work stoppage in September. These school days are being made up in March rather than June to allow for greater instructional value and to prevent extending the school year.

School will be in session on Tuesday, **March 6** (Town Meeting Day), ending spring break one day earlier for students. Teacher in-service will no longer take place that day.

Thursday, March 22 will now be a full day of school. It was originally scheduled for a half-day followed by parent/teacher conferences.

Friday, March 23 will now be a half-day of school for students followed by parent/teacher conferences. It was originally scheduled as a "no school" day in the District and a full day of conferences.

There will be added time made available for spring parent/teacher conferences to accommodate this modified District calendar. This will happen on a school by school basis.

The tentative last day of school remains **Wednesday, June 13th** as originally planned, subject to change if there are snow days this winter. Any snow days that occur will be made up in June. BHS Graduation will still take place on **Thursday, June 14th at 10 AM** and will not change.

Sincerely,

-Yaw

Message from Peggy Weaver, our Student Assistance Counselor:

Peggy Weaver, LICSW, LADC
Student Assistance Counselor, Hunt Middle School
Burlington District SAP Coordinator
pweaver@bsdvt.org
Tel. 802-864 - 8470

WANT TO HELP IMPROVE YOUR COMMUNITY?

Join BE Above!



We are students working to create positive changes in our school and community.

We educate our peers and community about prevention and positive choices.

Learn leadership and public speaking skills!

Meet new people! Make a difference in Burlington!



BE Above members prepare for National Prescription Drug Take Back Day.

WHEN: Wednesdays

TIME: 2:15– 3:45pm (includes snacks!)

WHERE: Miller Center; Sarah Holbrook Teen Center After School Program

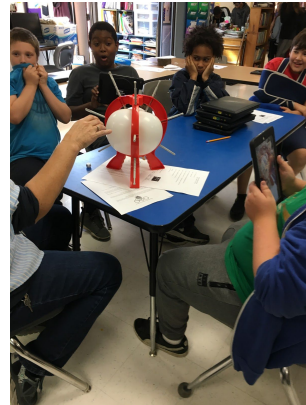
NEW MEMBERS ALWAYS WELCOME!

Hello from Team Synergy! We've got lots of news to share with you this month!



On October 9th, we had our team Egg Drop. *Many thanks* to the firefighters of the Burlington Fire Department who adjusted their schedule in order to provide “lift service” for our egg crates. They started the drop at 60 feet, then increased it to 100 feet for those whose eggs didn’t crack in the first round.

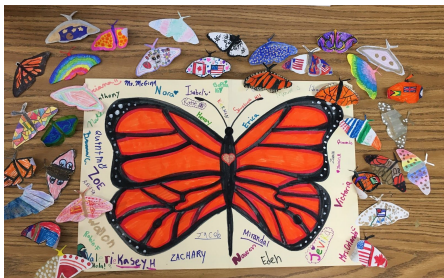
The next day, we celebrated with the Egg Olympics! Students participated in a games and relays that featured eggs or had an egg theme. It was a lot of fun!



feet, then the those the first

egg

“symbolic They will children



The team also sent 40-odd monarchs” on their way to Mexico. overwinter with Mexican school who live near the monarch sanctuaries. In the spring, some of these monarchs, made by students all over the U.S. and Canada, will “migrate” back to us!

Here’s more news:

SOCIAL STUDIES

Earlier in the month, students thought about the way we typically divide the earth into regions: seven continents and 5 oceans. However, when we put the definition of continent to the test (“a large, unbroken land mass surrounded by water”) we soon realized that not all continents fit that definition! We considered alternative ways one could regionalize the earth. This led to our Alien Visitor Reports,” in which students shared a possible way extraterrestrials could view the Earth’s land masses. You can see them on display in the D-Wing hall.

Presently, Synergy students are learning about *absolute* and *relative* direction and how to use longitude and latitude. Students took on the “cartographer’s

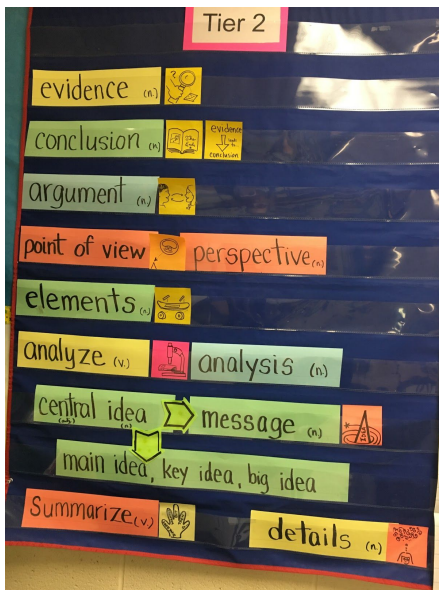


challenge.” Can you represent the 3-dimensional earth on a 2-dimensional, flat map?

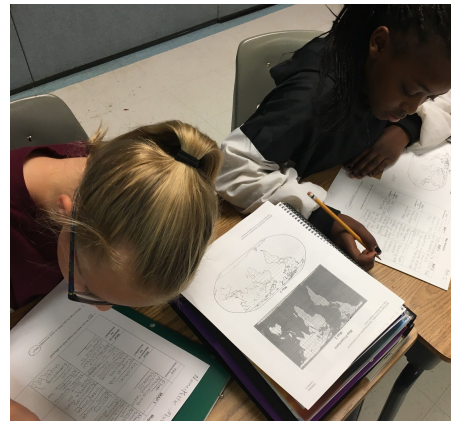
Partners worked to wrap a styrofoam sphere in a flat outline map of the world. No cutting or ripping was allowed. We soon learned why this is indeed a challenge and why no flat map will ever be able to represent the Earth as accurately as a round globe. We stretched images captured on Silly Putty to better understand the term *distortion* in preparation for learning about different map projections. Here are some essential questions we’re investigating as we close out this unit:

1. *What factors should we consider when using maps and why?*
2. *How and why do people organize (categorize or regionalize) the world to study global issues or problems?*
3. *How and why does a natural hazard become a global natural disaster?*

ELA



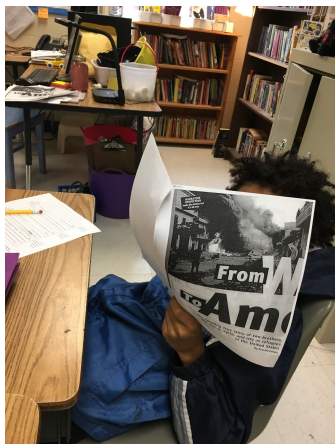
In ELA, our academic vocabulary word wall is growing! *Analyze*, *central idea*, *details*, and *point of view* are just some of the terms we’ve been learning. We’ve also started learning some words that have Greek and Latin word roots. It’s been especially fun learning the American Sign Language signs for our words. If you see a



Synergy student, ask them for a demo!

Recently, we’ve turned our attention to informational text. We read an in-depth article in SCOPE magazine about two brothers who escaped from war-torn Syria to start a new life in America. We

talked about text features such as subheadings, discussed the central ideas based on evidence within the text, and have written summaries using key details.



Many, many thanks to our Hunt PTO who is sponsoring our subscription to SCOPE this year!

Who is that mystery Synergy student going back to the text to mine for details? Whoever it is, they are doing smart work!

Team Solstice

Science:

Solstice student scientists have been exploring where hurricanes get their tremendous power. We have analyzed data and discovered relationships between hurricane paths, sea surface temperatures, and rainfall. We have investigated angles of solar radiation to explain why temperatures near the equator are generally higher than other latitudes. We continue to explore how thermal energy is transferred from warm equatorial waters to the atmosphere, as we develop our conceptual understanding of the role of heat transfer in global and regional weather patterns. Follow our class on twitter: @SolsticeScience.

Math

- Seventh graders are working on solving algebraic equations and applying them to solving word problems. The next topic for them will be proportional reasoning.
- Eighth graders are finishing up working on applying solving linear equations. They will then continue their look at linear relationships through graphs and components of a linear graph.
- Some eighth graders are also taking an Algebra Seminar in addition to their eighth-grade math class; if you have a child in this class, feel free to ask them how class is going.
- All students on Solstice continue to improve their ability to work collaboratively through group work each day in class.

Language Arts

- We are finishing up reading, listening and watching eerie short stories. We listened to a story about Francis Brandywine by Dave Eggers; read *The Tell Tale Heart* by Edgar Allen Poe; watched a film version of *The Monkey's Paw* by W.W. Jacobs; and read *The Landlady* by Roald Dahl.
- During the unit, we learned and wrote about point of view and plot structure.
- We identified ways the story was eerie and then analyzed those pieces of evidence.

- We are writing perfect paragraphs about the short stories. Ms. Sawtell provided a menu of prompts to choose from.
- We will be starting our unit around the novel *Brown Girl Dreaming* in late November or early January.

Social Studies

Social Studies students have finished their Geography 101 overview and are examining the political and physical geography of the continents of Africa and Asia. Some good dinnertime conversation starters might include:

- The great migration
- The golden empires
- The European slave trade
- The scramble for Africa
- The “Africa for Africans” movement
- Apartheid
- Sudan, Rwanda and the DRC
- Boko Haram
- The Arab Spring
- Those who want more detail can access Canvas or go to Mr. Gagnon’s website at <http://jpgagnon2.wixsite.com/gagnonsocialstudir>.

Team Oasis

What a lovely Autumn we have had in our wonderful city of Burlington! It’s hard to believe the first quarter is quickly coming to an end. In social studies students have delved into Geography with Africa as our focus. We have mapped North Africa, talked about it’s vast geographical features, mapped four tribes found in this region including the nomadic Tuareg people. In fact one person from this tribe has visited our city, [Bombino](#), who is billed as the African Jimi Hendrix. Now we are moving to the Middle East and my student teacher, Erin Turner from The University of Vermont, will be taking over my classes. She is being observed by both myself and Lia Cravedi her UVM professor. Erin is a capable and competent young professional who is excited to be teaching social studies at Hunt Middle School. Students will be examining the geography of this region as well as ancient civilizations. We look forward to a great learning experience for all.

Burlington School Food Project



Burlington [School](#) District [Food Menus](#)

NOVEMBER 2017				
K8 LUNCH				
Monday	Tuesday	Wednesday	Thursday	Friday
		1 Chicken or Bean Fajitas Seasoned Beans Daily Salad Bar View Nutrients	2 Mac & Cheese Dinner Roll Glazed Carrots Daily Salad Bar View Nutrients	3 VERMONT BEEF BURGERS Steak Fries Daily Salad Bar View Nutrients
6 Chicken Patty Sweet Potato Fries Daily Salad Bar View Nutrients	7 PIZZA DAY Caesar Salad Daily Salad Bar View Nutrients	8 Vermont Beef Tacos Seasoned Beans Daily Salad Bar View Nutrients	9 Lasagna Rollups Roasted Broccoli Daily Salad Bar View Nutrients	10 All-Beef Hot Dog Vegetarian Baked Beans Daily Salad Bar View Nutrients
13 Chicken Nuggets Steak Fries Daily Salad Bar View Nutrients	14 PIZZA DAY Caesar Salad Daily Salad Bar View Nutrients	15 Chicken Nachos Seasoned Beans Daily Salad Bar View Nutrients	16 Cheese Ravioli Mediterranean Vegetables Daily Salad Bar View Nutrients	17 Meatball* Subs Roasted Roots Daily Salad Bar View Nutrients
20 Parent Conferences NO CLASSES View Nutrients	21 Parent Conferences NO CLASSES View Nutrients	22 Thanksgiving Holiday NO CLASSES View Nutrients	23 Thanksgiving Holiday NO CLASSES View Nutrients	24 Thanksgiving Holiday NO CLASSES View Nutrients
27 Grilled Chicken Sandwich Baked Potato Bar Daily Salad Bar View Nutrients	28 PIZZA DAY Caesar Salad Daily Salad Bar View Nutrients	29 Vermont Beef Burrito Seasoned Beans Daily Salad Bar View Nutrients	30 Spaghetti & Meatballs* Fresh Broccoli Bites Daily Salad Bar View Nutrients	

Menu items are subject to change without notice.

For more information, please contact us at (802) 864-8415 or schoolfood@bsdvt.org.

THIS INSTITUTION IS AN EQUAL OPPORTUNITY PROVIDER

* turkey-based product

NOVEMBER CALENDAR

< NOVEMBER 2017 >						
SUN	MON	TUE	WED	THU	FRI	SAT
			1 B Day Wednesday Early Dismissal, 2 PM	2 A Day	3 B Day 7:30a Principal Coffee	4
5	6 A Day Quarter 1 Ends Basketball Tryouts begin Today	7 B Day	8 A Day Wednesday Early Dismissal, 2 PM	9 A Day Report Cards Go Home	10 B Day	11
12	13 A Day	14 B Day	15 B Day Wednesday Early Dismissal, 2 PM	16 A Day	17 B Day	18
19	20 DISTRICT- NO SCHOOL Teacher Conferences	21 DISTRICT- NO SCHOOL Teacher Conferences	22 DISTRICT- NO SCHOOL	23 DISTRICT- NO SCHOOL Thanksgiving	24 DISTRICT- NO SCHOOL	25
26	27 A Day	28 B Day	29 B Day Wednesday Early Dismissal, 2 PM	30 A Day		

Check out online calendar often to see changes. <http://hunt.bsdrv.org/calendar/>